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Modulhandbuch Master of Arts in Strategy and International Security (MSIS)

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www.200jahre.uni-bonn.de

Study schedule for M.A. "Strategy and International Security" UNIVERSITÄT BON



	CASSIS
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First Semester	International Security 2 Seminars 1 Termpaper 2SWS 10 ECTS	Strategy 2 Seminars 1 Termpaper 2SWS 10 ECTS	Research Methods and Tools 2 Seminars 1 Research Paper	International Law 2 Lectures, 1 Seminar 1 Exam, 1 Research Paper	Geostrategy, Technology and Security 2 Seminars 1 Termpaper 2SWS 10 ECTS	
Second Semester	Global Power Shifts and International Order 2 Seminars 1 Termpaper 2SWS 10 ECTS	German Foreign Policy and Security Policy 2 Seminars	2SWS 10 ECTS	6SWS 10 ECTS		Internship (recommended 3 months, minimum 6 weeks)
Third Semester (possible window of mobility)	Foreign Policy and International Relations 1 Plenary, 1 Seminar, 1 Tutorial 1 Exam 2SWS 10 ECTS	1 Termpaper 2SWS 10 ECTS	Emerging Security Challenges (Bonn) 10 ECTS	War and Conflict Studies (Potsdam)		also possible abroad (e.g. ERASMUS)
Fourth Semester	Master Thesis and Colloqium 30 ECTS		Terrorism and Regional Security (Herzliya) 10 ECTS			10 ECTS
Explanation	Basic Modules (40 ECTS) Compulsory Modules	Elective Modules (30 ECTS) Select 3 out of 4 Modules	Partner Modules (10 ECTS) Select 1 out of 3 Modules	Internship and Thesis (40 ECTS) Compulsory Modules		





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Module Title: Internati Module ID/Code: 5531		ty (Basic)				
1. Content and intend	ed learning	outcomes				
Content	Students learn about the theoretical debates, empirical themes, and actors in the field of security and strategic studies. They will gain an overview of security risks such as terrorism, climate change, mass migration and transnational non-state armed groups as well as interstate war, nuclear proliferation and political violence. They will also gain an overview and understanding of economic, political and military means (including sanctions, trade flows, propaganda, militaries, media, access to resources etc.) and the different strategies of how various actors apply these means to achieve certain outcomes in world affairs. This includes learning about (grand) strategies in geopolitics, geo-economics, warfare and global governance.					
Learning outcomes	 Students will be able to: discuss and engage in debates on the theoretical basics of international security discuss and engage in different forms of strategic thinking discuss the main concepts and terminology of international security discuss the history, evolution, and current aspects of security studies understand and independently analyze modern security challenges identify current trends in security studies conduct independent research on the topics of national and international security apply strategic concepts and knowledge to practical, contemporary strategic problems using case studies from a range of global environments and circumstances. 					
2. Teaching and learning methods						
	Type of instruction	Topic	Languag e of instructio n	Group size	Weekly contact time [h]	Workload [h]
	Seminar 1	Security Studies	English	30	2	60
	Seminar 2	Security Studies	English	30	2	60





3. Prerequisites for th	3. Prerequisites for the module						
Compulsory	None						
Recommended	None						
4. Degree program all	ocation						
	Study pro	ogram	compulsory/ elective	Semester			
	M.A. Strategy and Inte	rnational Security	Compulsory	1			
5. Requirements for the award of credit points (ECTS) 6. Amount of credit points							
Required achievements	Presentation, Exercise - ungraded	Presentation, Exercise, Essay [Workload 40 h] 10 ECTS ungraded					
Assessment (incl. weighting) and examination language	Term Paper (in English - graded	Term Paper (in English) [Workload 140 h] - graded					
7. Frequency		8. Workload [h]	9. D	uration			
Winter semester X Summer semester	Winter and Summer semester	300 h in total, thereof 120 h of attendance and 180 h self-study time	1 Se	emester			
Module coordination							
Teacher	Dr. Enrico Fels						
Module coordinator	Prof. Dr. Ulrich Schlie						
Institute/Department	Institute for Political Sc	cience and Sociolog	у				
Further information							
(Reading lists, information links etc.)							





Module Title: Strategy Module ID/Code: 5531							
1. Content and intende	ed learning	outcomes					
Content	This module aims at enabling students to better understand the principles, history and practice of diplomacy in a world marked by rising uncertainties. It addresses the limitations, working processes and negotiation strategies in the context of bilateral, multilateral and multinational institutions. It is dedicated to promoting the study and understanding of diplomacy and statecraft in a rapidly changing environment. A special emphasis will be on a Franco-German perspective. A two-day field trip is a mandatory part of this module.						
Learning outcomes	Students will acquire in-depth knowledge about the role and function of diplomacy have a better understanding of diplomacy in a globalized world aim is to critically discuss the role of governance in international politics develop a better understanding of international problems						
2. Teaching and learni	ng methods						
	Type of instruction	Topic	Language of instruction	Group size	Weekl contact time [h	t load [h]	
	Seminar 1	Strategy	English	30	2	60	
	Seminar 2	Strategy	English	30	2	60	
3. Prerequisites for the	e module						
Compulsory	None						
Recommended	None						
4. Degree program allocation							
		* · · · ·			compulsory/ elective		
	M.A. Strate	gy and Internation	al Security	Compul	sory	1.	





5. Requirements for the award of credit points (ECTS)						
Required achievements	Presentation, Exercise - ungraded	e, Essay [Workload 4	l0 h]	10 ECTS		
Assessment (incl. weighting) and examination language	Term Paper (in English - graded	Term Paper (in English) [Workload 140 h] - graded				
7. Frequency	8. Workload [h] 9. Duration					
Winter semester X Summer □ semester	Winter and Summer semester	300 h in total, thereof 120 h of attendance and 180 h self-study time	1 Semester			
Module coordination						
Teacher	Prof. Dr. Ulrich Schlie					
Module coordinator	Prof. Dr. Ulrich Schlie					
Institute/Department	Institute for Political Science and Sociology					
Further information						
(Reading lists, information links etc.)	The term paper can or have been completed.		er both Seminar	rs (1 and 2)		





Module Title: Geostrategy, Technology and Security (Basic) Module ID/Code: 553105200

1. Content and intended learning outcomes

Content

Geoeconomic rivalry, especially between the United States and China, has a massive impact on Germany and Europe. It will also significantly impact Franco-German relations, an aspect which will require further study. New global market-power conditions require geo-economic rethinking, a broader concept of security that combines economic, military, and security-related dimensions. The concept of geoeconomics is used to put non-military instruments of statecraft in the analytical focus. In this utilitarian understanding, economics, in particular trade, investment, technology or fiscal policy, is understood as a means for achieving (geo)strategic objectives. In concrete terms, it is a question of managing or manipulating energy, industrial, data and financial flows politically with regulations, (secondary) sanctions, or controlling investment in strategic sectors.

Learning outcomes

Students will

- · learn to understand geo-economic logic
- · acquire the skills to elaborate sound practice-oriented policy advice, which is not an academic glass bead game, but provides forward-looking and thus timely help to solve problems
- gain a more practice-oriented thinking beyond the classical economics training and an expanded geo-economic rethinking of international relations
- · develop concrete ideas for problem-oriented foreign policy advice in order to improve German and European decision-making in the face of new market power conditions

2. Teaching and learning methods

	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time [h]	Workloa d [h]
	Seminar 1	Geostrategy, Technology and Security	English	20	2	60
	Seminar 2	Geostrategy, Technology and Security	English	20	2	60





3. Prerequisites for the	3. Prerequisites for the module					
Compulsory	None					
Recommended	None					
4. Degree program al	location					
	Study pro	gram	compulsory/ elective	Semester		
	M.A. Strategy and Interr	national Security	Compulsory	2.		
5. Requirements for the award of credit points (ECTS) 6. Amount of credit points						
Required achievements	Presentation, Exercise, - ungraded	Essay [Workload 40) h]	10 ECTS		
Assessment (incl. weighting) and examination language	Term Paper (in English) [Workload 140 h] - graded					
7. Frequency		8. Workload [h]	9. Dur	ation		
Winter semester X Summer semester	Winter and Summer semester	300 h in total, thereof 120 h of attendance and 180 h self-study time	1 Semester			
Module coordination						
Teacher	Prof. Dr. Stefan Fröhlich	n; Dr. Heiko Borcher	t			
Module coordinator	Prof. Dr. Ulrich Schlie					
Institute/Department	Institute for Political Scient	ence and Sociology				
Further information						
(Reading lists, information links etc.)	The term paper can only have been completed.	y be registered after	both Seminars	(1 and 2)		





Module Title: Research Methods and Tools (Basic) Module ID/Code: 553105300							
1. Content and inten	ded learning	outcomes					
Content	Security studies as a specific field of political science contains its own methodological and analytical peculiarities which will be dealt with in this course. The focus lies on analyzing security challenges and issues, using the tools of security research. The classification and handling of sources and the understanding of theory-based approaches are the focal point of this module. It also serves as a preparation for the in-depth content of the study program.						
Learning outcomes	The goal is to provide the students with • the necessary tools and knowledge of the methodology to analyze different areas and challenges of security studies • an overview of trends and current standards of Research Methods in the field of Security Studies						
2. Teaching and lear	ning methods	5					
	Type of instruction	Topic	Language of instruction	Group size	time [h]		Workloa d [h]
	Seminar 1	Research Methods and Tools	English	30			60
	Seminar 2	Research Methods and Tools	English	30	2		60
3. Prerequisites for t	he module						
Compulsory	None						
Recommended	None						
4. Degree program a	4. Degree program allocation						
	Study program compulsory/ elective				ory/	S	emester
	M.A. Strateg	y and Internationa	I Security	Compuls	sory		12.
5. Requirements for the award of credits (ECTS) 6. Credits					Credits		





Required achievements	Presentation, Exercise,	Presentation, Exercise, Essay [Workload 40 h]				
Assessment (incl. weighting) and examination language	Term Paper (in English)	Term Paper (in English) [Workload 140 h]				
7. Frequency		8. Workload [h]	9. Dur	ation		
Winter semester Summer semester	Winter and Summer semester X	300 h in total, thereof 120 h of attendance and 180 h self-study time	2 Sem	esters		
Module coordination						
Teacher	Prof. Dr. Ulrich Schlie, [Dr. Enrico Fels				
Module coordinator	Prof. Dr. Ulrich Schlie					
Institute/Department	Institute for Political Science and Sociology					
Further information	Further information					
(Reading lists, information links etc.)	The term paper can only be registered after both Seminars (1 and 2) have been completed.					

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Module Title: International Law (Elective) Module ID/Code: 553105100						
1. Content and inten	ded learning	outcomes				
Content	particular, the collective seconflicts. It a	e addresses the normal rules of internation and the curity system as we also outlines the rolupts and the function	onal law gove rell as interna le of regional	erning the tional an organiza	e use of for d non-intentions, the	orce, the ernational protection
Learning outcomes	in-dep interthe ab inter	Students will acquire in-depth knowledge of the legal foundations of international order, international humanitarian law and human rights law the ability to engage in a range of debates at the intersection of international politics and international law to assess problems and current developments under international law				
2. Teaching and lear	ning method	s				
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time [h]	Workload [h]
	Lecture	The Normative Foundations of the International Order	English	20	2	40
	Lecture	Security and the Use of Force in International Law	English	20	2	40
	Seminar	The Guiding Legal Principles of the International Order	English	20	2	40
3. Prerequisites for t	he module					
Compulsory	None					
Recommended	None					





4. Degree program allocation							
	Study pro	compulsory/ elective	Semester				
	M.A. Strategy and Inter	national Security	elective	12.			
5. Requirements for the award of credit points (ECTS)							
Required achievements	None			10 ECTS			
Assessment (incl. weighting) and examination language	Written Exam (50 %) an [Workload 180 h] - graded						
7. Frequency		8. Workload [h]	9. Duration				
Winter semester Summer semester	Winter and Summer semester X	300 h in total, thereof 120 h of attendance and 180 h self-study time	2 Seme	sters			
Module coordination							
Teacher	Teacher of the Institute	for Public Internatio	nal Law				
Module coordinator	Prof. Dr. Dr. h.c. Matthia	as Herdegen					
Institute/Department	Department of Law / Ins	titute for Public Inte	rnational Law				
Further information							
(Reading lists, information links etc.)	-						





Module Title: Global (Elective) Module ID/Code: 553		and Internationa	al Order				
1. Content and inten	ded learning	outcomes					
Content	on the intern issues such future role of international the North Atl It will also dis	The course will look at major power shifts in the making and their impact on the international system and future challenges. It will analyze central issues such as the rise of Asia, the growing strength of China and the future role of Russia and will focus on the necessities to adjust international institutions such as the United Nations Security Council, the North Atlantic Treaty Organization or the World Trade Organization. It will also discuss the implications of the current major power shifts for the future of the international order.					
Learning outcomes	The aim is to provide the students with • a greater understanding of the mode of operation of the International System • the ability to recognize potential conflicts in various areas on a global scale • the development and presentation of scientistic solution approaches is a fundamental part of the course						
2. Teaching and lear	ning methods	5					
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time [h]	Workload [h]	
	Seminar 1	Global Power Shifts and International Order	English	30	2	60	
	Seminar 2 Global Power Shifts and International Order English 30 2 60						
3. Prerequisites for t	he module						
Compulsory	None						





Recommended	None						
4. Degree program allocation							
	Study pro	gram	compulsory/ elective	Semester			
	M.A. Strategy and Intern	national Security	Elective	2.			
5. Requirements for the award of credit points (ECTS)							
Required achievements	Presentation, Exercise, - ungraded	Presentation, Exercise, Essay [Workload 40 h] 10 EC - ungraded					
Assessment (incl. weighting) and examination language	Term Paper (in English) [Workload 140 h] - graded						
7. Frequency		8. Workload [h]	9. Dur	ation			
Winter semester Summer x semester	Winter and Summer semester	300 h in total, thereof 120 h of attendance and 180 h self-study time	1 Semester				
Module coordination							
Teacher	Teacher of the Institute	for Political Science	and Sociology				
Module coordinator	Prof. Dr. Ulrich Schlie						
Institute/Department	Institute for Political Science and Sociology						
Further information							
(Reading lists, The term paper can only be registered after both Seminars (1 and 2) information links etc.)							





Module Title: German Module ID/Code: 553		d Security Policy	(Elective)			
1. Content and intend	ded learning	outcomes		•		
Content	This module offers from a historical point of view an in-depth insight into national actors, the national and international legal framework as well as concepts and strategies of German foreign policy since 1945. Keyperiods and concept of (West)German foreign policy, cf. "westorientation" or the "new eastern policy" of the social-liberal coalition, will be situated in their historical context and related to their impacts on today's German foreign policy positions. There will be a special emphasis on the historical conditions of German foreign policy as well as the special interrelationship between German foreign and national security policy.					
Learning outcomes	Students will gain • an understanding of the driving forces and historical foundations of German security policy • the ability to reflect on German foreign policy and to explain German approaches to foreign policy as a product of particular circumstances and historical context • a deeper knowledge of key-dates and concepts of German foreign policy					
2. Teaching and learn	ning methods	<u> </u>				
	Type of instruction	Topic	Language of instruction	Group size	Weekly contact time [h]	Workload [h]
	Seminar 1	German Foreign and Security Policy	English	30	2	60
	Seminar 2 German Foreign and Security Policy English 30 2 60					60
3. Prerequisites for the	ne module					
Compulsory	None					
Recommended	None					





4. Degree program allocation							
	Study program compu			Semester			
	M.A. Strategy and Intern	national Security	Elective	23.			
5. Requirements for t	6. Amount of credit points						
Required achievements	Presentation, Exercise, - ungraded	Essay [Workload 40) h]	10 ECTS			
Assessment (incl. weighting) and examination language	Term Paper (in English) - graded						
7. Frequency		8. Workload	9. Duration				
Winter semester Summer semester	Winter and Summer semester X	300 h in total, thereof 120 h of attendance and 180 h self-study time	2 Semesters				
Module coordination							
Teacher	Prof. Dr. Joachim Schol Ulrich Schlie	tyseck, Prof. Dr. Fri	edrich Kießling,	Prof. Dr.			
Module coordinator	Prof. Dr. Ulrich Schlie						
Institute/Department	Institute for Political Science and Sociology in cooperation with the Department of Historical Studies						
Further information							
(Reading lists, information links etc.)	The term paper can only be registered after both Seminars (1 and 2) have been completed.						





FRIEDRICH-WILHELMS-

RHEINISCHE CENTER FOR ADVANCED SECURITY, STRATEGIC AND UNIVERSITÄT BONN INTEGRATION STUDIES

1. Content and intend	ded learning	outcomes					
Content	Plenary and Tutorial: • historical, ideological, material, and institutional foundations of United States and Canadian foreign and security policies and their analysis, particularly in the context of transatlantic relations • introduction to theories of international relations • comparative analysis of relationships and interdependencies between the United States, Canada, Europe, and other world regions • facilitation of knowledge and methods for independent work Seminar: • in-depth exploration of selected issues and research questions in the field of international relations and the foreign and security policies of the United States and Canada						
Learning outcomes 2. Teaching and learning	 overview of actors, structures, and processes foreign policy with a focus on North America knowledge of international relations theory understanding of the historically-developed relationships and interdependencies between the United States, Canada, Europe, and other world regions analytical skills, competence in handling a variety of discourses, ability to use and develop concepts intercultural competence methodological competence 						
			Language		Weekly		
	Type of instruction	Topic	of instruction	Group size	contact time [h]	Workload [h]	

North America

North America

North America

Studies

Studies

Studies

English

English

English

15

15

15

2

2

2

60

90

60

Plenary

Seminar

Tutorial





3. Prerequisites for the module									
Compulsory	lone								
Recommended	None	None							
4. Degree program allocation									
	Study prog	grams	compulsory/ elective	Semester					
	M.A. Strategy and Inter	national Security	Elective	3.					
	M.A. North American St	udies	Elective						
5. Requirements for the award of credit points (ECTS)									
Required achievements	short essay) S: one written and one	S: one written and one oral assignment (presentation, test/quiz, short essay) [Workload 40 h]							
Assessment (incl. weighting) and examination language	Written final exam [Wor - graded	kload 50 h]							
7. Frequency		8. Workload [h]	9. Dur	ation					
Winter semester X Summer □ semester	Winter and Summer semester	300 h in total, thereof 210 h of attendance and 90 h self-study time	1 Sem	nester					
Module coordination									
Teacher	Teacher of the Departm	ent of English, Ame	rican, and Celti	c Studies					
Module coordinator	Prof. Dr. Sabine Sielke,	Prof. Dr. Sabine Me	eyer						
Institute/Department	Department of English, the Department of Politi			operation with					
Further information									





(Reading lists,	
information links etc.)	





UNIVERSITÄT BONN INTEGRATION STUDIES

RHEINISCHE CENTER FOR ADVANCED FRIEDRICH-WILHELMS- SECURITY, STRATEGIC AND

Module Title: Emergi Module ID/Code: 553		Challenges (Partn	ner)						
1. Content and intended learning outcomes									
Content	future securi European Ui indirect or di focus will be	The Module will focus on the identification and analysis of current and future security threats, particularly in the context of Europe and the European Union. Geographically, however, areas that could have an indirect or direct impact on Europe will also be covered. The content focus will be on both classic and modern threats. The analysis of security concepts of different actors will also be a target of the study.							
Learning outcomes	be ena deve develo state attain a	The students will • be enabled not only to identify security challenges, but also to develop solution-oriented courses of action. • develop a better understanding of the action mechanisms of states and other actors such as the EU • attain a greater insight in the systematic analysis and presentation of safety challenges							
2. Teaching and lear	ning methods	<u> </u>							
	Type of instruction	Topic	Language of instruction	size contact			Workloa d [h]		
	Seminar 1	Emerging Security Challenges	English	20	2		60		
	Seminar 2	Emerging Security Challenges	English	20	2		60		
3. Prerequisites for t	he module								
Compulsory	None								
Recommended	None								
4. Degree program a	llocation								
		Study program		compuls elective	ory/	S	emester		
	M.A. Strateg	y and Internationa	I Security	Partner			3.		





5. Requirements for t	6. Amount of credit points				
Required achievements	Presentation, Exercise, - ungraded	Essay [Workload 40) h]	10 ECTS	
Assessment (incl. weighting) and examination language	Term Paper (in English) - graded				
7. Frequency		8. Workload [h]	9. Duration		
Winter semester X Summer semester	Winter and Summer semester	300 h in total, thereof 120 h of attendance and 180 h self-study time	1 Sem	nester	
Module coordination					
Teacher	Teacher of the Institute	for Political Science	and Sociology		
Module coordinator	Prof. Dr. Ulrich Schlie				
Institute/Department	Institute for Political Scient	ence and Sociology			
Further information					
(Reading lists, information links etc.) The term paper can only be registered after both Seminars (1 and 2) have been completed.					





UNIVERSITÄT BONN INTEGRATION STUDIES

RHEINISCHE CENTER FOR ADVANCED FRIEDRICH-WILHELMS- SECURITY, STRATEGIC AND

Module Title: Terrori Module ID/Code: -	sm and Re	gional Security (Pa	rtner)					
1. Content and inten	ded learnin	a outcomes						
Content	The modul terrorism. prevalence and securi phenomen	The module is aimed at providing a deeper understanding of modern errorism. Students will analyze its characteristics, methods and prevalence, as well as the resulting challenges for states, policymakers and security establishments. The course will also focus on post-modern phenomena, such as cyber-terrorism. In addition, students will explore varying counter-terrorism strategies and tactics.						
Learning outcomes 2. Teaching and lear	Students will be able to: discuss the developments of modern terrorism; its characteristics and methods; understand the resulting challenges for different political and security actors; discuss post-modern forms of terrorism and varying solution approaches and regional differences analyze post-modern phenomena; and conduct independent research on international terrorism							
2. readining and lear	Type of instructio	Topic	Language of instruction	Gro up size	Weekly contactime [h	t load [h]		
	Seminar 1	Terrorism and Regional Security	English			60		
	Seminar 2	Terrorism and Regional Security	English			60		
3. Prerequisites for t	he module							
Compulsory								
Recommended						-		
4. Degree program a	llocation							
		Study program		compulsory/ Ser elective		Semester		
	M.A. Strate	egy and Internationa	I Security	Partner 4.				





5. Requirements for the award of credit points (ECTS)					
Required achievements	The specifications are s	The specifications are set by the Reichman University			
Assessment (incl. weighting) and examination language	The specifications are s				
7. Frequency		8. Workload [h]	9. Duration		
Winter semester Summer semester X	Winter and Summer semester		1 Semester		
Module coordination					
Teacher					
Module coordinator	The specifications are s	et by the Reichman	University		
Institute/Department	Lauder School of Government, Diplomacy and Strategy (Reichman University)				
Further information					
(Reading lists, information links etc.)	The specifications are s	The specifications are set by the Reichman University			





Module Title: Internship Module ID/Code: 553105400							
1. Content and intended learning outcomes							
Content	The students are expected to complete an internship. The internship is completed independently in an institution of the student's choice. Suitable institutions are research institutes, media, cultural institutions such as museums, foundations, archives, ministries and other authorities, companies and interest groups. Students strengthen their cooperation skills and intercultural-communicative competence through practical application of theoretical knowledge. The focus is on the experience of the interaction between theory and practice. The students become acquainted with institutions and establish pre-vocational contacts. An internship should have a minimum duration of at least 6 weeks.						
Learning outcomes	The learning outcomes of the internship are:						
2. Teaching and learning methods							
	Type of instruction	Topic	Languag e of instructio n	Group size		ekly tact ne	Workload [h]
	Internship						300
3. Prerequisites for t	he module						
Compulsory	None						
Recommended	None						
4. Degree program allocation							
	7. 0			compulsory/ S elective		Semester	
	M.A. Strategy and International Security			Compulsory		3.	
5. Requirements for the award of credit points (ECTS)				6. Amount of credit points			
Required	Internship certificate				10 ECTS		





achievements	- ungraded				
Assessment (incl. weighting) and examination language	None				
7. Frequency		8. Workload [h]	9. D	uration	
Winter semester Summer semester	Winter and Summer X semester	300	1 Semester		
Module coordination					
Module coordinator	Prof. Dr. Ulrich Schlie				
Institute/Department	Institute for Political Science and Sociology				
Further information					
(Reading lists, information links etc.)	-				

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FRIFDRICH-WILHFLMS-

RHEINISCHE CENTER FOR ADVANCED SECURITY, STRATEGIC AND UNIVERSITÄT BONN INTEGRATION STUDIES

Module Title: Master Thesis Module ID/Code: -

1. Content and intended learning outcomes

Content

Logic of scientific argumentation:

- Description
- **Analysis**
- Evaluation
- Problematization
- Theory reference
- Hypothesis derivation
- Methodical operationalization
- Data interpretation
- Conclusion

Part of this module will be a colloquium. In the colloquium, students will have the opportunity to discuss advanced research projects, to gain insights into methodological and research techniques, to sharpen their own research interests and to receive suggestions for their own master's thesis.

Learning outcomes

The module offers the opportunity to get to know the current research discussions in the modules, to present master projects and to critically examine them together with the other participants and exam candidates. The aim of the colloquium is to deepen formal and methodological skills, to get to know new research techniques, to test presentation possibilities of research projects, to present one's own master project, to accompany the step-by-step preparation of the master thesis. The colloquium is complemented by the preparation of a publishable paper which is intended to prepare students for practical work in political science. In addition, the Master thesis should provide:

- recognition of the immanent logic of scientific argumentation.
- independent implementation/application of the conceptual links in the scientific argumentation sequence
- translation of the own subject-related and socio-political interests into a topic for the thesis appropriate to the degree pursued
- reflection of the own contribution in the context of the subjectspecific scientific or subject-specific didactical discussion
- reflection of the. own contribution in the context of socio-political challenges/current issues
- ability to write a scientific paper





2. Teaching and learning methods								
	Type of instruction	Tol	pic	Languag e of instructio n	Group size	Weekly contact time		Workload [h]
	Colloquium							40
3. Prerequisites for the module								
Compulsory	At least 60 credit points in the master's program.							
Recommended	None							
4. Degree program allocation								
	Study program				compulsory/ Selective		Semester	
	M.A. Strategy and International Security Compulsory				4.			
5. Requirements for the award of credit points (ECTS) 6. Amount of credit points								
Required achievements	Presentation [Workload 20 h] - ungraded					30 ECTS		
Assessment (incl. weighting) and examination language	Master Thesis [Workload 840 h] - graded							
7. Frequency			8. Wor	kload [h]	9. Duration			n
Winter semester Summer semester	Winter and Summer semester	х	9	900	1 Semester		er	
Module coordination								
Teacher								
Module coordinator	Examining Board of the Faculty of Philosophy							
Institute/Department	Institute for Political Science and Sociology							
Further information								